

erasmusrem.eu
Agreement number: 2016 – 3604 / 001 - 001
Project number: 580205-EPP-1-2016-1-IT-EPPKA3-IPI-SOC-IN

4TH TRANSNATIONAL MEETING IN TIMISOARA – ROMANIA
*Active Citizenship - Integration,
Fighting Discrimination and Building a Common Ground*

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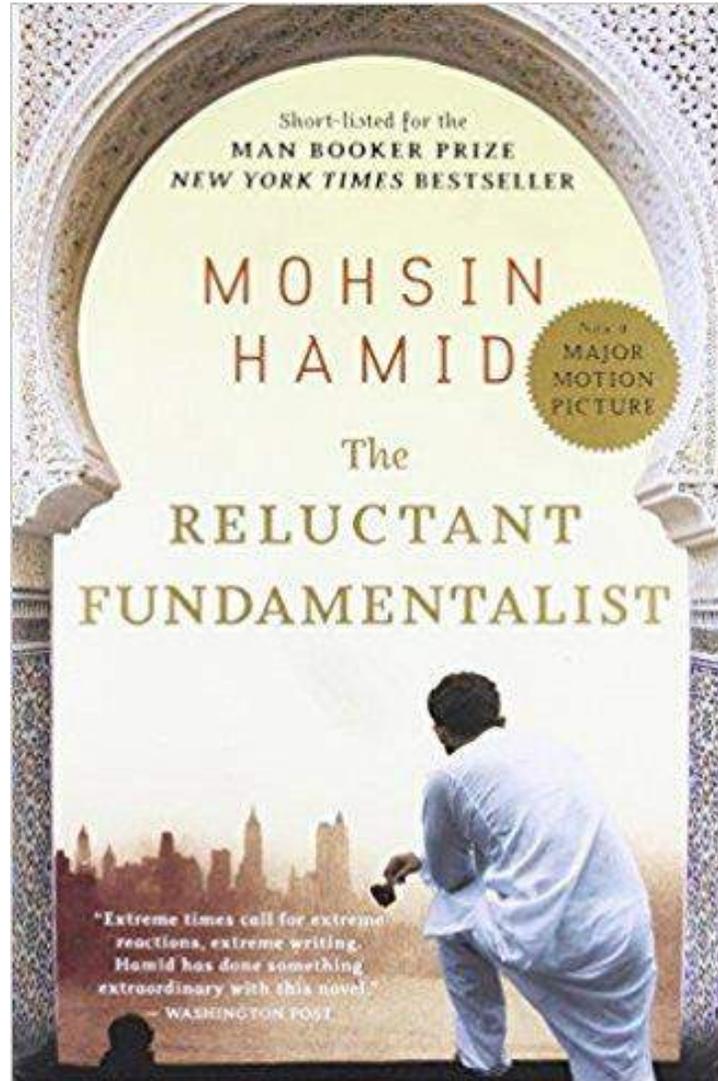
***American Univ. of Central Asia, Bishkek, Kirgizstan
Government College Univ., Lahore Pakistan
Univ. of Management and Technology, Lahore Pakistan***



I worked with refugees - UNHCR, UNWomen



ID crises ? 😊



1. *Bicske Refugee Transit Center, Hungary (2004 - 2006)*



■ Schengen countries ■ EU but non-Schengen ■ Non-EU, non-Schengen
— Border controls — Fence ... Fence under construction



* Switzerland is Schengen but not EU



- What I did
- With whom
- What I LEARNT



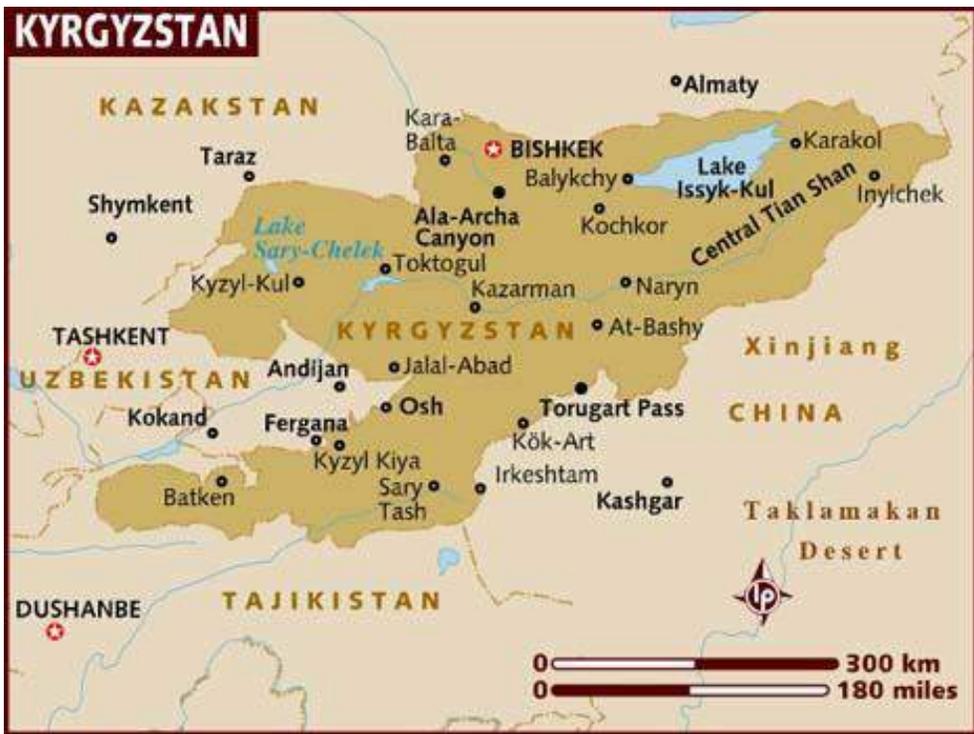
- best 2 lessons: subway + Bicske train station

Hungary is Hungary... ?

- 2004 - 2019

Questions?

KYRGYZSTAN



2. Kyrgyzstan

Commonwealth of Independent States - Central Asian States







Special thanks to Mr. Gerald Gunther, UN WOMEN, Kyrgyzstan



In collaboration w. UN, we implemented:

- NEW BA subjects (curriculum *innovation + implementation*)
- Internship programs w credits for Afghan students and vulnerable (female) students
- “Special-targeted” internships for ‘vulnerable’ students: China, Afgh., Paki., Kyrgyzstan



1. Let them
TALK OUT
their
TRAUMA →
'cultural' events',
"Talent Shows"

2. **Mix** them w
(inter)national
(REFUGEE)
FACULTY (!)

3. **Mix** w local
= Kyrgyz
students
(security)







Behind the smiling photos ...

- Intense + constant collaboration w:
 - medical staff + therapists
 - international bodies UNHCR, US Embassies, Kyrgyz Embassy (visas)
 - international airlines (transportation issues)
- Different pedagogical approach
- → training my own staff of internat. teachers



Questions?

SOUTH ASIA





3. Lahore, Pakistan

- I worked with
 - survivors of *drone / bomb / acid attacks, 'honor killing' attempts*
- I myself survived an attack 2017 → myself – huge life lessons ...
- some can be told, others are SILENCE...
- A different pedagogy !!! based on ...

What I learnt:

- History is always re-re-written by the winners
 - **avoid BLAMING**
- top down / macro level “brain washing” → affects the micro-level inter-human rels.
 - **look at the effects**
- judging lenses, *why-s?*, :
 - *travel* before you judge

