

## What has been taken from the Dozza gp

- **raising awareness** on fundamental human rights, democratic values and active citizenship
- **promotion of intercultural dialogue** and understanding among people with different ethnic and religious background, pointing out common values shared by all humanity
- **development of critical thinking** and reduction of prejudices, which often have negative consequences on interpersonal relationships
- **open discussion on fundamental values** that are inscribed in european constitutions

# The target group

- **Migrants/ asylum seekers attending language courses, second-chance school courses and VET-training measures at the Volkshochschule im Lkrs. Cham e.V.;**
- **Coming from different countries (Iran, Iraq, Syria, Vietnam, Russia, Eritrea, Belarus etc. )**
- **Representatives of different religious groups: Moslem – Sunnit, Shiite, Alleviten) Christians (Orthodox, Catholic, Protestant), Yazidi, Buddhist.**

# The training course

The developed course covered eight main topics:

1. Human rights
2. Norms and values in Germany
3. Norms and values in different cultural settings
4. Violence and radicalisation
5. Religion/Islam
6. Gender roles, marriage and family
7. Conflicts (of values) and conflict solving
8. Tolerance and democracy

# The training course

## General objectives:

- **raise awareness** on the topics of REM (rights, duties, solidarity, values , norms, diversity, equality)
- **broaden the intercultural horizons** of the learners and foster the cross-cultural and religious dialogue
- **promote critical thinking** and encourage learners to reveal own prejudicial and stereotypical views
- **initiate and achieve changes** in perspective on other cultures, traditions, religions

# The training course

## Tools/Resources:

- teaching materials developed in cooperation with the PD Dr. Oliver Hidalgo, from the Institute for Political Science University Regensburg;
- Film sequences/ templates with the questions and pictures/ Flipchart/ teaching and learning materials developed by the experts in the field

**Piloting sessions** (6 x 4 teaching hours) between Nov.18 - Jan.19

**Participants:** a total of 40 participants aged between 16 and 45 years

**Trainers:** 3 experts involved (expertise in the fields of intercultural communication, theology, political and legal science and teaching

# The training course



# Impacts and preliminary results

## Particularly praised was:

- Teaching competences and expert knowledge of the trainers
- Selection of the didactic tools/instruments : film, textual analysis, case study – very interesting and captivating
- Selection of the teaching/learning methods: participants explored different generalizations and stereotypes and through brainstorming, open dialogues, work in groups and pairs, tried to overcome the fossilised attitudes towards «others»

# Impacts and preliminary results

## Particularly praised was:

- Engagement of the learners in the content of REM-materials
- Interaction between the trainers and learners: pleasant and trusting atmosphere
- Cooperation and open discussion between the learners, learning by doing
- The engaging and conducive learning atmosphere

# Impacts and preliminary results

## Feedback from the observers involved:

- Use of interesting captivating teaching/ learning materials and encourage learners to express their opinions on different topics
- Highlight in learning sessions that there are no «stupid» questions or ideas – encourage learners to gain confidence in their own abilities and express themselves
- Tendency to shift from a theoretical approach to a problem-solving approach
- Foster the multicultural dialogue between the trainees

# Recommendations

- Consider all suggestions from the external evaluators and learners when elaborating the final version of the REM-teaching/learning materials.
- Disseminate the teaching materials on the local, regional and national level