

Final Conference

Preventing violent radicalization through citizenship education

REM – Rights, duties, solidarity: aims, targets, actions, methods and results

The aim of the project

To promote **democratic values, fundamental rights, intercultural understanding and active citizenship**, and, in that way, **to prevent violent radicalization** that is strictly related to the issues of identity, culture and sense of belonging.

Violent radicalization

Process that pushes an individual or a group to act in a violent manner, joining an extremist ideology. The ideology could be religious but also political or social.

Culture, sense of belonging, identity

Beyond to individual biography, also cultural factors, the sense of belonging to the society in which a person lives and the identity, can come into play in joining or rejecting forms of violent radicalization.

Culture, sense of belonging, identity

REM project designed and realized training courses aimed to **promote a dialogue about cultural differences and to provide critical thinking tools** to deal with challenges that contemporary society poses to the sense of belonging and to the identity, especially for persons in situation of personal or social difficulty.

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Rem project take inspiration by a good practice: a **training course organized in the Dozza prison in Bologna**, a city in the north of Italy.

This course, called **“Rights, duties, solidarity”**, involved **prisoners**, enrolled at the school in prison, coming from Muslim countries.



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Two editions of the course in Dozza prison in Bologna: one in school year 2014/15 and the other in school year 2015/16.

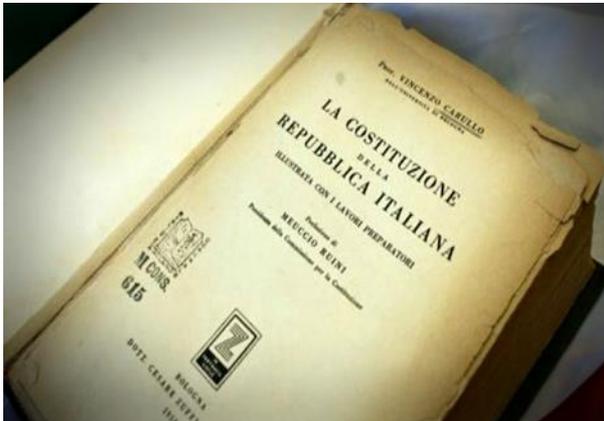
The idea of the course is by Ignazio De Francesco, a monk of the «Little Family of Annunziata», islamologist and volunteer in Dozza prison for relations with Arab / Muslim detainees, who coordinated the teaching activities.



The purpose of Dozza good practice

Show the intimate connection between the rights and duties in building a civil society.

Indicate in the constitutional principle of "solidarity" an ethical value well attested in the islamic sources and capable of overcoming the strictly accounting logic of an opportunistic observance of the rules.



Reading and illustration of some parts of the Italian Constitution and stimulation of the thought of the participants.

The method



Encourage mutual knowledge to open up to **dialogue**, an essential condition for achieving the definition of a **shared heritage of values**, a fundamental objective of the project.

Avoid censorship / circumvention of all possible points of difference: it mustn't be a problem to highlight certain specifics of the Italian or European constitutional principles and compare it with different principles.

To be **based** on the **linguistic, religious and cultural heritage** of the participants to the training.

The upscaling: target groups involved

- **high school students** from 14 to 17 years
- **migrants who attend language courses** to obtain the residency permit or a school diploma
- **unaccompanied foreign minors and asylum applicants** hosted in residential facilities for migrants
- **inmates and former inmates**

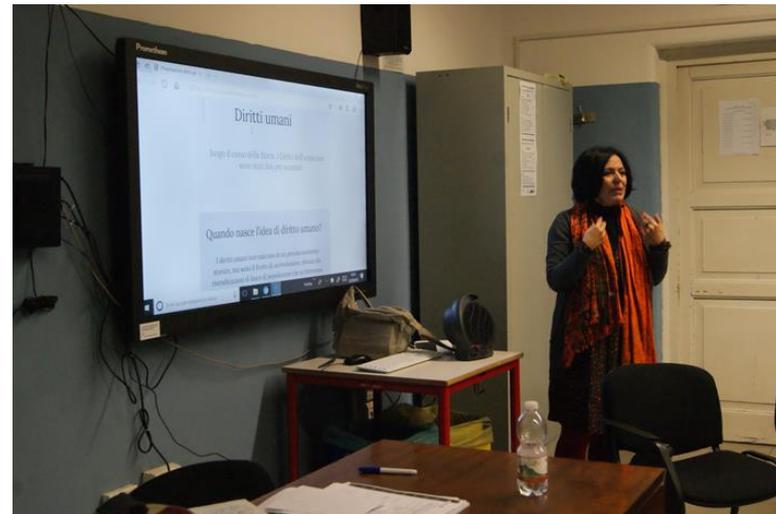


In all the groups involved there were **females and not only males**, unlike the Dozza's training course

The staff to create the training

To create new training modules, inspired by Dozza's gp was necessary expertise in three areas: language, law and islamic studies, so the experts involved in staff are

- language teacher/
tutor
- islamologist/cultural
mediator
- law teacher



The first adaptation of the Dozza's gp was made by **CPIA** (public center for adult education) in Bologna.

The challenge was to adapt for first the training out of the prison with students male and females from different countries.

The teachers who runned the course were both involved in the two editions of the Dozza's training and knowed it very well.

Pilot course – First adaptation of the gp



Training courses in Germany, Italy, Romania and Spain

Cpia shared lesson plans, tools and methods of the pilot course with other partners that designed their **training modules and tools, adapting again the training to their different targets and their national contexts** in Germany, Italy, Romania and Spain.



Training courses in Germany, Italy, Romania and Spain

The training courses, runned **from October 2018 to January 2019**, involved **206 persons** (migrants and, in the case of Spain, also natives).



The participants **were from 42 different countries of Africa, Asia and Europe**: Albania, Algeria, Bangladesh, Benin, Belarus, Bolivia, Cameroon, China, Colombia, Cuba, Ecuador, Egypt, Eritrea, Gambia, Germany, Guinea Conakry, Iraq, Iran, Ivory Coast, Kirghizia, Liberia, Mali, Morocco, Nigeria, Pakistan, Peru, Philippines, Romania, Russia, Saudi Arabia, Senegal, Somalia, Spain, Sri Lanka, Sudan, Syria, Togo, Tunisia, Turkey, Ukraine, Vietnam, Yemen.

Training of trainers

After the training course with migrants, in each partner country, were realized **trainings of trainers**, to share and to revise training modules designed in the previous fase of the project.



131 persons, working in fields related to migration, participated.

They were especially teachers, social workers, educators, psychologists, trainers but also public officials, local police officers, university students, volunteers.

Adoption of training modules



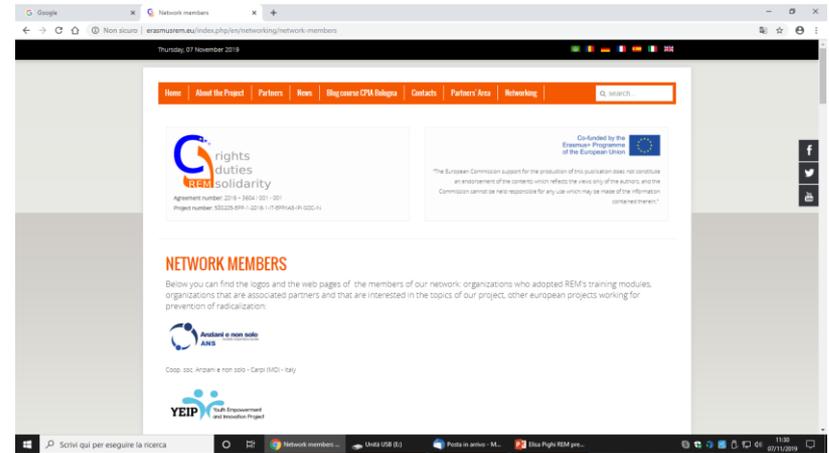
The objective is that at least 4 organization of each partner's country would adopt the training modules.

The partnership already reached and in some countries expanded the objective.

Networking

We are also creating a network of European organizations interested in discussing and dealing with the topics of project REM also when the project will be finished.

In our website are uploaded the logos of the organizations and of other projects that are participating in our network.



Adoption of training modules and Networking

If you are interested to adopt our training modules or take part to our network and if you want to receive further information, please contact us by mail or by our social network.



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@RemDuties

www.erasmusrem.eu

E-mail: remproject@ceisformazione.eu

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Thanks for your attention!

