

Policy Recommendations

Overall Policy Recommendations at partnership level

15st November 2019

Introduction

During the three years working on the REM Project: rights, duties, solidarity, partners had the opportunity to reflect about all the topics they were dealing with and the following recommendations, for the prevention of radicalization and the promotion of citizenship education and intercultural dialogue, emerged about education and adult education, community engagement and multiagency support.

Introduction

Before presenting them, some general policy recommendations must be done, as fundamental premises to ensure that the following can be realized:

- to reconsider the concept of "radicalization" - starting from the awareness of the increasing climate of hatred that in these last years is affecting all EU countries - in order to structure effective community policies aimed at curbing a radicalisation process that concerns "us" more and more closely;
- to exercise a stronger level of control when member states do not comply with international Law of Immigration;

Introduction

- to exercise a strong control in the labour market to avoid exploitation of migrants, as they are much more vulnerable;
- to continue in supporting projects at EU level that promote intercultural and interreligious dialogue and understanding;
- to facilitate the acquisition of EU states citizenship for children of migrants living in Europe since their birth or since a long time.

Policy recommendations – partnership level

3 macroareas were identified:

1. Education and adult education;
2. Community engagement;
3. Multiagency support and approach - Networking and cooperation.

1. Education and adult education

- to consider education as a central element for the prevention of extremism to broaden the targets of educational actions, involving migrants and hosting community as well;
- to face the complexity of radicalization processes. taking into consideration a plurality of factors: religious, cultural, ideological, socio-economic;
- to favour the diffusion of a system of language course for newcomers to make the acquisition of a common code and the process of social inclusion rapid and durable;

1. Education and adult education

- to increase motivation in language courses – as in every didactical and educational activity – using a non formal approach;
- to monitor the conditions for a good learning environment;
- to present diversity (of origin, religion, social condition...) as an opportunity and not as a problem;
- to promote training of trainers to increase the intercultural skills of the teachers and a non-ethnocentric approach, including -in these trainings- specific focus on religions, gender, ethnic diversity, disability and mental health.

2. Community engagement

- to promote of intercultural dialogue in every context, starting from schools and continuing in the social and health services of the society;
- to promote the collaboration with representatives of the different religious communities and associations of foreign (or mixed) citizens to foster intercultural and interreligious dialogue;
- to foster an effective net between all the actors involved in these fields;
- to encourage convivial moments of sharing between migrants and hosting communities in order to create positive models in a more direct and effective way.

3. Multiagency support and approach - Networking and cooperation

- to foster and broaden the cooperation and networking among various actors such as education institutions, civil society, local authorities at a local, national and EU level;
- to work at grassroots level, with third sector agencies, direct stakeholder in order to create strong tools to reach policy makers;
- to create networks of organization working on different aspects of the issues treated (education, inclusion, migration, but also gender, faith, LGBTI community) in order to create contamination;
- to facilitate the access to Erasmus+ projects results and to implement the dissemination and the communication.

REM EUROPEAN CONSTITUTIONS AND MUSLIM IMMIGRATION

RIGHTS, DUTIES AND SOLIDARITY



Thank you for your attention!

