

WHAT HAS BEEN TAKEN FROM THE DOZZA GP

MAIN TOPICS

- **Fundamental principles of the Constitutions (Italian and the one from some countries of origin)**
- **Work**
- **Education as a right and as a duty**
- **Religion and fundamentalism**

WHAT HAS BEEN TAKEN FROM THE DOZZA GP

MAIN METHODOLOGIES

- Workshops based on the main articles on Italian Constitution
- Meeting with an expert in Islamic studies
- Successful stories of two integrated immigrants in Italy
- Appreciation of the participants personal knowledges and experiences
- Interacted lessons

TARGET GROUP

Mixed group composed by 16 immigrants (majority new immigrants)

Language level: min. A2

- **3 females / 13 males**
- **6 young adults (20 years)**
- **10 minors (16-17 years)**
staying in CEIS residential facilities for migrants
(unaccompanied minors and asylum applicants)
- **11 Nationalities: Albania, Benin, Gambia, Ivory Coast, Mali, Morocco, Nigeria, Pakistan, Romania, Senegal, Somalia.**

TRAINING COURSES

8 Workshops

- 1. Presentation of project, Ice-breaking games & pair works on the description of an important religious/national festival in the country of origin. Group work on the rules/rights and duties. (examples from daily lives: football team, regulations in CEIS facility)**
- 2. Italian Constitution fundamental articles (art.1, 35, 36, 37) on WORK. Experience telling: Who is my teacher of life? What has been taught?**
- 3. A bit of history. Fascism, Second World War and the founding of the Republic. Group work: role play on writing a new constitution for a new republic**
- 4. Educational visit to Marzabotto on the sites of the Nazi-fascist massacre. Meeting with Father Ignazio De Francesco. (Art. 11 Italy against all wars)**

TRAINING COURSES

5. The real stories of two young immigrants. Difficulties, solutions, resources, perspectives, advice and question time.

(Youtube clip: Benkelema : To live together in peace. Rap written & sung by some young immigrants in the Bologna CEIS facility.

6. The law of men and the law of God. Meeting with an expert in Islamic studies.

Concentrating on the difficulties of a muslim in Italy. Giving also a wide prospective of Islam worship in the world. The difference between culture & religion. Terrorism & ISIS. Religion & violence.

7 and 8. Workshops. A Letter to My Child. (Anonymous, written in mother tongue, personal life story in Italy: difficulties, dreams, plans, regrets, happiness or the difference in life without the Constitution?)

IMPACT AND RESULTS

- Interests shown by the participants in all workshop activities & good level of participation
- CEIS's involvement and residential facilities positive feedback
- Continuity between work carried out in the project and personal educational growth
- Acquisition of wider knowledge & greater awareness of the trainer

RECOMMENDATIONS

- 1. Try to establish a climate of trust, listening and sharing;**
- 2. Enhance the individual experiences, the inter-relationship and intercultural dialogue in all the ways (in their mother tongue, use of videos & immagines, games etc.)**
- 3. Organize carefully each stage of the workshop (take care of the group and the didactic method like cooperative learning, storytelling techniques, role playing etc.)**
- 4. Make use of opportunities offered in the territories (cultural initiatives, volunteering, etc.)**